



# ALL PUEBLO COUNCIL OF GOVERNORS

Officers:  
E. Paul Torres, Chairman  
Governor J. Michael Chavarria, Vice Chair  
Governor Val Panteah, Sr., Secretary

## RESOLUTION

### ALL PUEBLO COUNCIL OF GOVERNORS

#### RESOLUTION NO. APCG 2019-30

#### SUPPORT FOR THE FINAL EDUCATION INSTITUTE YAZZIE REMEDY RECOMMENDATIONS FOR THE 2020 LEGISLATIVE SESSION

**WHEREAS**, the All Pueblo Council of Governors (APCG) is comprised of the Pueblos of Acoma, Cochiti, Isleta, Jemez, Laguna, Nambe, Ohkay Owingeh, Picuris, Pojoaque, San Felipe, San Ildefonso, Sandia, Santa Ana, Santa Clara, Santo Domingo, Taos, Tesuque, Zia, and Zuni and one pueblo in Texas, Ysleta Del Sur, each having sovereign authority to govern their own affairs;

**WHEREAS**, the purpose of the APCG is to advocate, foster, protect, and encourage the social, cultural and traditional well-being of the Pueblo Nations; and

**WHEREAS**, through their inherent sovereign rights, the All Pueblo Council of Governors will promote the language, health, economic, natural resources, and educational advancement of all Pueblo people; and

**WHEREAS**, the All Pueblo Council of Governors has established education as a key priority and has a long-demonstrated history of advocacy to impact policies, programs, budgets and legislation at the local, state and federal levels; and

**WHEREAS**, the APCG publicly expressed and actively supported *Yazzie/Martinez vs. the State of New Mexico*, and publicly commended all who worked tirelessly preparing for litigation and those who provided expert testimony during trial to realize the historic and landmark decision declared by the late Honorable Judge Sarah Singleton; and

**WHEREAS**, the APCG supported the SFIS Leadership Institute's Pueblo Convocation on Education in July of 2018 to develop policy, program, budget and legislative recommendations in alignment with the landmark *Yazzie/Martinez* decision; and

**WHEREAS**, on July 18, 2018 in a special APCG meeting in conjunction with the Education Convocation on this historic occasion passed Resolution 2018-21 to formally support the remedy recommendations from early childhood



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education and care, primary and secondary education, higher education and the transfer of cultural knowledge in response to the *Yazzie/Martinez* decision; and

Acoma

**WHEREAS**, the APCG Education Convocation recommendations were fully incorporated into the larger Yazzie Remedy Framework developed by Transform Education New Mexico the official work group led by New Mexico Center on Law and Poverty, and

Cochiti

Isleta

Jemez

**WHEREAS**, the APCG fully supported the Yazzie Remedy Platform as developed by key education stakeholders, including the Yazzie plaintiff school districts and families, and hundreds of teachers, superintendents, school boards, community groups, local education experts, tribal representatives including representatives of the APCG Education Committee in preparation for the 2019 legislative session; and

Laguna

Nambe

Ohkay Owingeh

**WHEREAS**, the All Pueblo Council of Governors and their respective representatives actively supported the Yazzie Remedy Framework legislative initiatives during the 2019 legislative session, and were deeply disappointed that the legislature failed to enact the majority of the proposed remedies; and

Picuris

Pojoaque

**WHEREAS**, in the aftermath of the failed efforts, the APCG taking responsibility to further the development of strategies and the development of a collaborative and comprehensive response to the *Yazzie/Martinez*, passed Resolution 2019-13, in May of 2019, calling for the commencement of an Education Institute in partnership with the SFIS Leadership Institute and the New Mexico Department of Public Education and other advocates to collaboratively formulate recommendations on policy, program, budget and legislative initiatives in preparation for the 2020 legislative session; and

Sandia

San Felipe

San Ildefonso

Santa Ana

Santa Clara

**WHEREAS**, on July 22-24<sup>th</sup>, 2019, the three partners convened over 150 Pueblo and tribal representatives to develop recommendations from early childhood, primary and secondary education and higher education and the transfer of cultural knowledge on policy, program, budget and legislative initiatives for the 2020 legislative session; and

Santo Domingo

Taos

Tesuque

**WHEREAS**, the following recommendations have been established as recurring budget priorities;

Ysleta del Sur

Zia

## Early Childhood Education and Care

Zuni

- 1) Resources be allocated to each Tribe and Pueblo to conduct a workforce assessment for the implementation of an early childhood and care program.
- 2) Resources be allocated to each Pueblo and Tribe to conduct an infrastructure assessment for the implementation of early childhood education and care.



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- 3) Resources be allocated to each Pueblo and Tribe to develop a culturally appropriate early childhood and care program.  
(\$150,000 per Pueblo and Tribe) (\$3,300,000)

## Primary and Secondary Education

- 1) Resources be allocated to each Pueblo and Tribal Departments of Education to develop education blueprints, governance framework templates, and assessment instruments to effectively engage with local public-school districts in addressing the findings in Yazzie/Martinez and HB250. (\$150,000 per Pueblo and Tribe)  
(\$3,300,000)
- 2) Resources be allocated to Pueblo and Tribal Departments of Education for development of Native Language programs, Native language teachers, curriculum and instructional materials development. (\$150,000 per Pueblo and Tribe)  
(\$3,300,000)
- 3) Explicit language be provided in the funding for At-Risk programs, Extended Student Services (after school and summer school) and K5 Plus to include Pueblos and Tribes to develop and implement tribal community based programs.
- 4) Resources be allocated to each Pueblo and Tribal Library to build capacity for effective collaboration and support for tribal community based extended student services. (\$3,300,000)
- 5) Funding formula be amended to provide for permanent funding for Native language programs consistent with all other Heritage language programs.
- 6) Explicit protocols and policies be developed and established to strengthen the relationship with schools and Pueblo/Tribes to guide the treatment and support for students and parents with children with special needs.

## Higher Education

- 1) Increase the base budgets of Institutes of Higher Education that have expertise to respond to the urgent needs of students, families, communities, schools including the needs for: culturally relevant curriculum; suicide prevention; development of protocols between schools and health services; assessment of community health needs; indigenous language maintenance, preservation and revitalization efforts; Native teacher recruitment and retention; administrative and special education licensure; social and mental workers. (New Mexico Highlands University, New Mexico State University, University of New Mexico, Navajo Technical University, Northern New Mexico College)  
(\$15,000,000)

## Curriculum, Materials, Instructional Materials Development Centers

- 1) Fund four Curriculum, Materials Development Centers (University of New Mexico, Navajo Technical University, A:shiwi Zuni, Mescalero Apache Nation)



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- 2) to support critical curriculum, materials and instructional materials development not currently available to Native language programs. (\$2,500,000)

Acoma

Cochiti

## College Readiness, Internships, Tribal Sector Partnerships

- 1) Legislation be introduced to establish college readiness, internships and Tribal Sector Partnerships to replicate College Horizons and Leadership Institute prototypes. (\$950,000)

Isleta

Jemez

## One Time Infrastructure Investment

- 1) Fully fund HB670, Tribal libraries (\$35,000,000)  
2) Internet and technology access as Introduced in 2019 legislative session. (\$15,000,00)

Laguna

Nambe

Ohkay Owingeh

**WHEREAS**, that the recommendations developed by the Pueblo and Tribal representatives at the Education Institute held on July 22-24<sup>th</sup> at the Santa Ana Star addressing early childhood education, primary and secondary education, curriculum and materials development, higher education, native languages and program development, children with disabilities, mental and behavioral health, social welfare services, college readiness, internships, tribal libraries, governance, accountability and assessments and the overarching framework of cultural knowledge transfer as outlined as key priority to build the essential foundation and framework to fully effectuate the promise held in *Yazzie/Martinez* to provide for the ultimate success for all children

Picuris

Pojoaque

Sandia

San Felipe

San Ildefonso

**NOW THEREFORE BE IT RESOLVED**, that the APCG hereby formally supports the culturally and linguistically appropriate recommendations for 2020 Legislative Session, which aligned with the *Yazzie/Martinez* decision, developed by the Pueblo and Tribal representatives at the SFIS Leadership Institute and New Mexico Department of Public Education sponsored convening of the Education Institute.

Santa Ana

Santa Clara

Santo Domingo

Taos

**BE IT FURTHER RESOLVED**, that copies of this Resolution be provided to Governor Michelle Lujan Grisham and to the appropriate committees of the Legislature.

Tesuque

Ysleta del Sur

**BE IT FINALLY RESOLVED**, that the APCG Chairman E. Paul Torres and the Office of the All Pueblo Council of Governors are authorized to carry out the intent of this Resolution.

Zia

Zuni



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## CERTIFICATION

We, the undersigned officials of the All Pueblo Council of Governors hereby certify that the foregoing Resolution No. APGC 2019-30 was considered and adopted at a duly called council meeting held on 17th day of October 2019, and at which time a quorum was present and the same was approved by a vote of 14 in favor, 0 against, 0 abstain, and 6 absent.

## ALL PUEBLO COUNCIL OF GOVERNORS

By:

E. Paul Torres, APCG Chairman

ATTEST:

Governor Val Panteah, Sr., APCG Secretary

Acoma  
Cochiti  
Isleta  
Jemez  
Laguna  
Nambe  
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Zia  
Zuni